School system: 0307 Fort Benton Public Schls

County: 08

Chouteau

CO: 08

LE: 0133

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 01	0190 Fort Benton School		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y		
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient A	dvanced	Novice	Nearing I	Proficient A	Advanced	NCE	NPR
Disaggrega	ation: All Stude	ents Combined												
0004	READING		RD	19	1	1	13	4	5%	5%	68%	21%	65	76
0004	MATH		MA	19	1	0	15	3	5%	0%	79%	16%	66	78
0004	LANGUAGE ART	S	LA	19	1	0	7	11	5%	0%	37%	58%	77	90
0004	SCIENCE		SC	20	1	0	16	3	5%	0%	80%	15%	64	74
0004	SOCIAL STUDIES	3	SS	20	0	2	10	8	0%	10%	50%	40%	65	76
Disaggrega	ation: Students	Without Disabilities												
0004	READING		RD	17	0	0	13	4	0%	0%	76%	24%	68	81
0004	MATH		MA	17	0	0	14	3	0%	0%	82%	18%	68	81
0004	LANGUAGE ART	S	LA	17	0	0	6	11	0%	0%	35%	65%	81	93
0004	SCIENCE		SC	17	0	0	14	3	0%	0%	82%	18%	66	78
0004	SOCIAL STUDIES	3	SS	17	0	1	8	8	0%	6%	47%	47%	68	80
Disaggrega	ation: Students	With Disabilities												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ART	S	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	3	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrega	ation: Gender													
0004	READING	F	RD	11	1	0	9	1	9%	0%	82%	9%	60	69
0004	READING	M	RD	8	0	1	4	3	0%	12%	50%	38%	69	82
0004	MATH	F	MA	11	1	0	9	1	9%	0%	82%	9%	62	72
0004	MATH	М	MA	8	0	0	6	2	0%	0%	75%	25%	70	83

Friday, November 02, 2001

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 1 of 27

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade	Subject Area	Grouping		Total	Novice Ne	aring P	roficient Ad	lvanced	Novice	Nearing 1	- Proficient 2	Advanced	NCE	NPR
School system:		nton Public Schls	County:	08	Chouteau							D: 08	LE:	
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	11	1	0	4	6	9%	0%	36%	55%	76	89
0004	LANGUAGE ARTS	M	LA	8	0	0	3	5	0%	0%	38%	62%	80	92
0004	SCIENCE	F	SC	11	1	0	9	1	9%	0%	82%	9%	64	74
0004	SCIENCE	M	SC	9	0	0	7	2	0%	0%	78%	22%	64	74
0004	SOCIAL STUDIES	F	SS	11	0	2	4	5	0%	18%	36%	45%	64	75
0004	SOCIAL STUDIES	M	SS	9	0	0	6	3	0%	0%	67%	33%	66	78
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	19	1	1	13	4	5%	5%	68%	21%	65	76
0004	MATH	White, Non-Hispanic	MA	19	1	0	15	3	5%	0%	79%	16%	66	78
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	19	1	0	7	11	5%	0%	37%	58%	77	90
0004	SCIENCE	White, Non-Hispanic	SC	20	1	0	16	3	5%	0%	80%	15%	64	74
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	20	0	2	10	8	0%	10%	50%	40%	65	76
Disaggregat	ion: Socioecon	omic Status based on p	articipation in	n free	and reduced	l lunch	า							
0004	READING		RD	11	1	0	8	2	9%	0%	73%	18%	60	68
0004	MATH		MA	11	1	0	8	2	9%	0%	73%	18%	65	76
0004	LANGUAGE ARTS		LA	11	1	0	4	6	9%	0%	36%	55%	76	89
0004	SCIENCE		SC	11	1	0	10	0	9%	0%	91%	0%	58	6
0004	SOCIAL STUDIES		SS	11	0	1	7	3	0%	9%	64%	27%	60	69
Disaggregat	ion: Socioecone	omic Status based on n	on-participati	ion in	free and red	uced I	unch							
0004	READING		RD	8	0	1	5	2	0%	12%	62%	25%	71	84

MATH

SCIENCE

LANGUAGE ARTS

SOCIAL STUDIES

0004

0004

0004

0004

MA

LA

SC

SS

8

8

9

9

1

5

3

7

3

6

3

0%

0%

0%

0%

0%

0%

11%

88%

38%

33%

12%

62%

33%

56%

67

80

72 85

79

92

83

0

0

0

0

0

0

Printed: Friday, November 02, 2001

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 2 of 27

School system: 0307 Fort Benton Public Schls

County: 08

Chouteau

CO: 08 LE: 0133

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 01	1191 Fort Benton 7-8			Cou	int of stud	ents in perfo	rmance cate	egory	Percent of	students in	performa	nce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	dvanced	Novice	Nearing 1	Proficient	Advanced	NCE	NP
Disaggrege	ation: All Studen	ts Combined												
8000	READING		RD	31	0	3	24	4	0%	10%	77%	13%	61	7
8000	MATH		MA	31	1	6	21	3	3%	19%	68%	10%	57	6
8000	LANGUAGE ARTS		LA	31	0	6	19	6	0%	19%	61%	19%	58	6
8000	SCIENCE		SC	31	0	0	25	6	0%	0%	81%	19%	66	7
8000	SOCIAL STUDIES		SS	31	0	4	21	6	0%	13%	68%	19%	64	7
Disaggrege	ation: Students V	Vithout Disabilities												
8000	READING		RD	31	0	3	24	4	0%	10%	77%	13%	61	7
8000	MATH		MA	31	1	6	21	3	3%	19%	68%	10%	57	6
8000	LANGUAGE ARTS		LA	31	0	6	19	6	0%	19%	61%	19%	58	6
8000	SCIENCE		SC	31	0	0	25	6	0%	0%	81%	19%	66	7
0008	SOCIAL STUDIES		SS	31	0	4	21	6	0%	13%	68%	19%	64	7
Disaggrege	ation: Gender													
8000	READING	F	RD	17	0	2	11	4	0%	12%	65%	24%	64	7
8000	READING	M	RD	14	0	1	13	0	0%	7%	93%	0%	58	6
8000	MATH	F	MA	17	1	4	11	1	6%	24%	65%	6%	55	6
8000	MATH	M	MA	14	0	2	10	2	0%	14%	71%	14%	59	6
8000	LANGUAGE ARTS	F	LA	17	0	3	9	5	0%	18%	53%	29%	60	6
8000	LANGUAGE ARTS	M	LA	14	0	3	10	1	0%	21%	71%	7%	55	ţ
0008	SCIENCE	F	SC	17	0	0	13	4	0%	0%	76%	24%	68	3
8000	SCIENCE	М	SC	14	0	0	12	2	0%	0%	86%	14%	64	7
8000	SOCIAL STUDIES	F	SS	17	0	3	10	4	0%	18%	59%	24%	64	7
8000	SOCIAL STUDIES	M	SS	14	0	1	11	2	0%	7%	79%	14%	64	7

Disaggregation: Racial/Ethnic Origin

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 3 of 27

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	n-referenced Sta	ttewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

School system	m: 0307 Fort Bei	nton Public Schls	County.	08	Chouteau						CC	D: 08	LE:	0133
Disaggreg	gation: Racial/Ethr	nic Origin												
0008	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	30	0	3	23	4	0%	10%	77%	13%	62	71
0008	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	30	1	6	20	3	3%	20%	67%	10%	58	64
0008	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	30	0	6	18	6	0%	20%	60%	20%	58	64
0008	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	30	0	0	24	6	0%	0%	80%	20%	66	78
8000	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	30	0	4	20	6	0%	13%	67%	20%	64	74
Disaggreg	gation: Socioecone	omic Status based on pa	ticipation i	n free	and reduce	d luncl	า							
8000	READING		RD	13	0	3	9	1	0%	23%	69%	8%	56	62
8000	MATH		MA	13	1	4	8	0	8%	31%	62%	0%	51	52
8000	LANGUAGE ARTS		LA	13	0	4	8	1	0%	31%	62%	8%	54	57
8000	SCIENCE		SC	13	0	0	11	2	0%	0%	85%	15%	60	69
8000	SOCIAL STUDIES		SS	13	0	3	9	1	0%	23%	69%	8%	55	60
Disaggreg	gation: Socioecone	omic Status based on no	n-participa	tion in	free and red	duced l	unch							
8000	READING		RD	18	0	0	15	3	0%	0%	83%	17%	64	75
8000	MATH		MA	18	0	2	13	3	0%	11%	72%	17%	61	70
8000	LANGUAGE ARTS		LA	18	0	2	11	5	0%	11%	61%	28%	60	69
0008	SCIENCE		SC	18	0	0	14	4	0%	0%	78%	22%	70	83
8000	SOCIAL STUDIES		SS	18	0	1	12	5	0%	6%	67%	28%	70	83

Printed: Friday, November 02, 2001

Report: rptSchoolDisaggregations

Page 4 of 27

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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School system: 0307 Fort Benton Public Schls

County: 08 Chouteau

CO: 08

LE: 0133

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0192	2 Fort Benton	High School		Coi	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NP
Disaggregati	on: All Studer	nts Combined												
0011	READING		RD	35	2	4	22	7	6%	11%	63%	20%	59	60
0011	MATH		MA	35	6	1	23	5	17%	3%	66%	14%	56	6
0011	LANGUAGE ARTS	}	LA	35	4	4	16	11	11%	11%	46%	31%	60	6
0011	SCIENCE		SC	34	4	2	23	5	12%	6%	68%	15%	58	6
0011	SOCIAL STUDIES		SS	35	4	5	19	7	11%	14%	54%	20%	55	6
Disaggregati	on: Students	Without Disabilities												
0011	READING		RD	33	1	4	21	7	3%	12%	64%	21%	60	6
0011	MATH		MA	33	5	1	22	5	15%	3%	67%	15%	57	6
	LANGUAGE ARTS	}	LA	33	3	3	16	11	9%	9%	48%	33%	60	6
0011	SCIENCE		SC	32	3	2	22	5	9%	6%	69%	16%	59	6
0011	SOCIAL STUDIES		SS	33	4	3	19	7	12%	9%	58%	21%	56	6
Disaggregati	on: Students	With Disabilities												
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	;	LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregati	on: Gender													
0011	READING	F	RD	21	0	2	14	5	0%	10%	67%	24%	64	7
0011	READING	M	RD	14	2	2	8	2	14%	14%	57%	14%	52	5
0011	MATH	F	MA	21	1	1	16	3	5%	5%	76%	14%	59	6
0011	MATH	M	MA	14	5	0	7	2	36%	0%	50%	14%	52	5

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Report: rptSchoolDisaggregations

Page 5 of 27

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm	ntana Norm-referenced Statewide Assessment 2000-2001			Co	unt of student	s in perfo	rmance cat	egory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice N	learing Pi	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
School system:	0307 Fort Bei	nton Public Schls	County:	08	Chouteau	ı					CC): 08	LE:	0133
Disaggregat	ion: Gender													
0011	LANGUAGE ARTS	F	LA	21	0	3	9	9	0%	14%	43%	43%	68	80
0011	LANGUAGE ARTS	M	LA	14	4	1	7	2	29%	7%	50%	14%	49	48
0011	SCIENCE	F	SC	21	2	1	14	4	10%	5%	67%	19%	61	70
0011	SCIENCE	M	SC	13	2	1	9	1	15%	8%	69%	8%	51	52
0011	SOCIAL STUDIES	F	SS	21	2	0	14	5	10%	0%	67%	24%	60	69
0011	SOCIAL STUDIES	M	SS	14	2	5	5	2	14%	36%	36%	14%	48	46
Disaggregat	ion: Racial/Ethn	nic Origin												
0011	READING	White, Non-Hispanic	RD	35	2	4	22	7	6%	11%	63%	20%	59	66
0011	MATH	White, Non-Hispanic	MA	35	6	1	23	5	17%	3%	66%	14%	56	6
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	35	4	4	16	11	11%	11%	46%	31%	60	68
0011	SCIENCE	White, Non-Hispanic	SC	34	4	2	23	5	12%	6%	68%	15%	58	64
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	35	4	5	19	7	11%	14%	54%	20%	55	60
Disaggregat	ion: Socioecon	omic Status based on pa	articipation i	n free	and reduce	ed lunch)							
0011	READING		RD	11	1	3	5	2	9%	27%	45%	18%	54	58
0011	MATH		MA	11	4	1	4	2	36%	9%	36%	18%	47	4
0011	LANGUAGE ARTS		LA	11	3	2	3	3	27%	18%	27%	27%	50	50
0011	SCIENCE		SC	11	3	1	5	2	27%	9%	45%	18%	52	53
0011	SOCIAL STUDIES		SS	11	4	2	4	1	36%	18%	36%	9%	45	4
Disaggregat	ion: Socioecone	omic Status based on n	on-participat	ion in	free and re	duced I	unch							
0011	READING		RD	24	1	1	17	5	4%	4%	71%	21%	61	70
0011	MATH		MA	24	2	0	19	3	8%	0%	79%	12%	60	6
0011	LANGUAGE ARTS		LA	24	1	2	13	8	4%	8%	54%	33%	64	7:

SCIENCE

SOCIAL STUDIES

0011

0011

SC

SS

24

Report: rptSchoolDisaggregations

3

4%

12%

78%

62%

13%

25%

18

15

Page 6 of 27

68

69

0

^{*} Results not shown to protect student privacy

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

School system: 0310 Big Sandy Public Schools

County: 08 Chouteau

CO: 08

LE: 0138

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 01	0195 Big Sandy High School			Coi	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performa	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing 1	Proficient .	Advanced	NCE	NP.
Disaggreg	ation: All Student	ts Combined												
0011	READING		RD	13	1	0	5	7	8%	0%	38%	54%	72	8
0011	MATH		MA	14	0	0	9	5	0%	0%	64%	36%	71	8
0011	LANGUAGE ARTS		LA	13	0	1	9	3	0%	8%	69%	23%	66	7
0011	SCIENCE		SC	11	0	1	2	8	0%	9%	18%	73%	78	9
0011	SOCIAL STUDIES		SS	14	1	0	5	8	7%	0%	36%	57%	73	8
Disaggrege	ation: Students V	Vithout Disabilities												
0011	READING		RD	13	1	0	5	7	8%	0%	38%	54%	72	8
0011	MATH		MA	14	0	0	9	5	0%	0%	64%	36%	71	8
0011	LANGUAGE ARTS		LA	13	0	1	9	3	0%	8%	69%	23%	66	7
0011	SCIENCE		SC	11	0	1	2	8	0%	9%	18%	73%	78	ç
0011	SOCIAL STUDIES		SS	14	1	0	5	8	7%	0%	36%	57%	73	8
Disaggreg	ation: Gender													
0011	READING	F	RD	8	1	0	3	4	12%	0%	38%	50%	68	8
0011	READING	М	RD	5	*	*	*	*	*	*	*	*	*	4
0011	MATH	F	MA	9	0	0	6	3	0%	0%	67%	33%	70	8
0011	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	F	LA	8	0	1	5	2	0%	12%	62%	25%	66	7
0011	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	7	0	1	2	4	0%	14%	29%	57%	74	8
0011	SCIENCE	М	SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	9	1	0	3	5	11%	0%	33%	56%	69	8
0011	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*

Disaggregation: Racial/Ethnic Origin

Printed: Friday, November 02, 2001 * Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 7 of 27

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Aontana Norm Grade	-rejerencea State Subject Area	ewide Assessment 2000-2001 Grouping		Total	int of studen Novice		rmance cate oficient Ac	•	Percent of s Novice	stuaents in Nearing 1			•	E NP
chool system:	0310 Big San	dy Public Schools	County:	08	Choutea	u					CC): 08	LE:	013
Disaggregati	ion: Racial/Ethn	ic Origin												
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	11	0	0	4	7	0%	0%	36%	64%	77	9
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	12	0	0	7	5	0%	0%	58%	42%	73	8
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	,
0011	LANGUAGE ARTS	Asian American or Pacific Islander	· LA	1	*	*	*	*	*	*	*	*	*	,
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	11	0	0	8	3	0%	0%	73%	27%	69	
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	,
0011	SCIENCE	Asian American or Pacific Islander	sc	1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	9	0	0	2	7	0%	0%	22%	78%	83	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	12	0	0	5	7	0%	0%	42%	58%	78	
Disaggregati	ion: Socioecono	omic Status based on partic	ipation i	n free	and reduc	ed lunch								
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	,
0011	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	
Disaggregati	ion: Socioecono	omic Status based on non-p	articipat	ion in	free and r	educed l	unch							
0011	READING		RD	8	1	0	2	5	12%	0%	25%	62%	71	
0011	MATH		MA	9	0	0	6	3	0%	0%	67%	33%	71	
0011	LANGUAGE ARTS		LA	8	0	1	4	3	0%	12%	50%	38%	66	
0011	SCIENCE		sc	6	0	1	1	4	0%	17%	17%	67%	75	
0011	SOCIAL STUDIES		SS	9	1	0	3	5	11%	0%	33%	56%	71	

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 8 of 27

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Nor	m-referenced Sta	ttewide Assessment 2000-2001	Cou	nt of stud	ents in performance category
Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient Advanced

Percent of	students ir	n performa	nce category	,
Novice	Nearing	Proficient	Advanced	NCE

chool systen	a: 0310 Big Sandy Public School	s County.	08	Chouteau						CC)· 08	I F:	0138
Disagaraa	ation: Limited English Profisions/En	aglich Language	Loorn	or							. 00		0100
Disaggregi	ation: Limited English Proficiency/Ei	ngiish Language	Learn	er		_		_					
0011	READING	עא	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*

NPR

^{*} Results not shown to protect student privacy

School system: 0310 Big Sandy Public Schools

County: 08 Chouteau

CO: 08

LE: 0138

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 01	97 F E Miley Sch	ool		Cor	unt of stud	ents in perfor	mance cate	egory	Percent of	students in	performa	nce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ac	dvanced	Novice	Nearing 1	Proficient .	Advanced	NCE	NI
Disaggrego	ation: All Student	s Combined												
0004	READING		RD	12	1	0	7	4	8%	0%	58%	33%	66	7
0004	MATH		MA	12	1	0	7	4	8%	0%	58%	33%	67	7
0004	LANGUAGE ARTS		LA	12	1	0	4	7	8%	0%	33%	58%	70	8
0004	SCIENCE		SC	12	1	0	8	3	8%	0%	67%	25%	70	8
0004	SOCIAL STUDIES		SS	12	1	0	5	6	8%	0%	42%	50%	70	8
Disaggrege	ation: Students W	/ithout Disabilities												
0004	READING		RD	12	1	0	7	4	8%	0%	58%	33%	66	7
0004	MATH		MA	12	1	0	7	4	8%	0%	58%	33%	67	7
0004	LANGUAGE ARTS		LA	12	1	0	4	7	8%	0%	33%	58%	70	8
0004	SCIENCE		SC	12	1	0	8	3	8%	0%	67%	25%	70	8
0004	SOCIAL STUDIES		SS	12	1	0	5	6	8%	0%	42%	50%	70	8
Disaggrege	ation: Gender													
0004	READING	F	RD	5	*	*	*	*	*	*	*	*	*	4
0004	READING	M	RD	7	1	0	4	2	14%	0%	57%	29%	63	7
0004	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	4
0004	MATH	М	MA	7	1	0	4	2	14%	0%	57%	29%	66	7
0004	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	7	1	0	3	3	14%	0%	43%	43%	66	-
0004	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	4
0004	SCIENCE	M	SC	7	1	0	3	3	14%	0%	43%	43%	71	8
0004	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	M	SS	7	1	0	2	4	14%	0%	29%	57%	72	8

Disaggregation: Racial/Ethnic Origin

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 10 of 27

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norn	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category Novice Nearing Proficient Advanced Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

0.444	Subject III cu	Grouping		20000	1107100 110		ojtetent 110	.,	1107700	ricaring r	. ojtetent :	241141111111	1102	- 112 - 11
School system:	0310 Big San	dy Public Schools	County:	08	Chouteau						CC	D: 08	LE:	013
Disaggrega	tion: Racial/Ethn	ic Origin												
0004	READING	White, Non-Hispanic	RD	12	1	0	7	4	8%	0%	58%	33%	66	78
0004	MATH	White, Non-Hispanic	MA	12	1	0	7	4	8%	0%	58%	33%	67	79
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	12	1	0	4	7	8%	0%	33%	58%	70	83
0004	SCIENCE	White, Non-Hispanic	SC	12	1	0	8	3	8%	0%	67%	25%	70	83
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	12	1	0	5	6	8%	0%	42%	50%	70	83
Disaggregat	tion: Socioecon	omic Status based on pa	articipation ir	n free	and reduced	d lunch								
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrega	tion: Socioecon	omic Status based on no	on-participati	ion in	free and red	luced I	unch							
0004	READING		RD	9	0	0	5	4	0%	0%	56%	44%	71	84
0004	MATH		MA	9	0	0	6	3	0%	0%	67%	33%	69	82
0004	LANGUAGE ARTS		LA	9	0	0	2	7	0%	0%	22%	78%	76	89
0004	SCIENCE		SC	9	0	0	7	2	0%	0%	78%	22%	72	8
0004	SOCIAL STUDIES		SS	9	0	0	4	5	0%	0%	44%	56%	76	89

^{*} Results not shown to protect student privacy

School system: 0310 Big Sandy Public Schools

County: 08

Chouteau

CO: 08

LE: 0138

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1607	7 Big Sandy 7-	8		Cor	int of stud	ents in perfor	rmance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggregati	on: All Studen	ts Combined												
8000	READING		RD	12	1	1	5	5	8%	8%	42%	42%	64	74
8000	MATH		MA	12	3	1	6	2	25%	8%	50%	17%	55	60
0008	LANGUAGE ARTS		LA	12	0	2	8	2	0%	17%	67%	17%	59	67
0008	SCIENCE		SC	12	0	1	5	6	0%	8%	42%	50%	68	81
0008	SOCIAL STUDIES		SS	12	0	1	8	3	0%	8%	67%	25%	69	82
Disaggregati	on: Students V	Vithout Disabilities												
0008	READING		RD	10	1	1	3	5	10%	10%	30%	50%	64	75
0008	MATH		MA	10	1	1	6	2	10%	10%	60%	20%	60	68
8000	LANGUAGE ARTS		LA	10	0	1	7	2	0%	10%	70%	20%	62	71
0008	SCIENCE		SC	10	0	1	3	6	0%	10%	30%	60%	73	86
8000	SOCIAL STUDIES		SS	10	0	1	6	3	0%	10%	60%	30%	71	84
Disaggregati	on: Students V	Vith Disabilities												
8000	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregati	on: Gender													
8000	READING	F	RD	6	0	0	3	3	0%	0%	50%	50%	70	83
8000	READING	M	RD	6	1	1	2	2	17%	17%	33%	33%	58	65
8000	MATH	F	MA	6	0	1	5	0	0%	17%	83%	0%	59	66
8000	MATH	M	MA	6	3	0	1	2	50%	0%	17%	33%	52	53

Printed: Friday, November 02, 2001 Page 12 of 27

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Montana Nori	•	ewide Assessment 2000-2	001	Co	unt of stude	nts in perfo	rmance cat	egory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing I	Proficient A	dvanced	NCE	NPR
School system	: 0310 Big Sar	ndy Public Schools	County:	08	Choutea	au					СО	: 08	LE:	0138
Disaggrega	tion: Gender													
0008	LANGUAGE ARTS	F	LA	6	0	0	5	1	0%	0%	83%	17%	64	75
8000	LANGUAGE ARTS	M	LA	6	0	2	3	1	0%	33%	50%	17%	54	57
8000	SCIENCE	F	SC	6	0	0	2	4	0%	0%	33%	67%	80	92
8000	SCIENCE	M	SC	6	0	1	3	2	0%	17%	50%	33%	59	66
0008	SOCIAL STUDIES	F	SS	6	0	0	5	1	0%	0%	83%	17%	75	88
8000	SOCIAL STUDIES	М	SS	6	0	1	3	2	0%	17%	50%	33%	63	73
Disaggrega	<i>tion:</i> Racial/Ethi	nic Origin												
8000	READING	White, Non-Hispanic	RD	12	1	1	5	5	8%	8%	42%	42%	64	74
8000	MATH	White, Non-Hispanic	MA	12	3	1	6	2	25%	8%	50%	17%	55	60
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	12	0	2	8	2	0%	17%	67%	17%	59	67
8000	SCIENCE	White, Non-Hispanic	SC	12	0	1	5	6	0%	8%	42%	50%	68	81
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	12	0	1	8	3	0%	8%	67%	25%	69	82
Disaggrega	<i>ttion:</i> Socioecon	omic Status based on pa	rticipation in	n free	and reduc	ced lunch)							
8000	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggrega	tion: Socioecon	omic Status based on no	n-participati	ion in	free and I	educed l	unch							
0008	READING		RD	8	0	1	3	4	0%	12%	38%	50%	70	83

MATH

SCIENCE

LANGUAGE ARTS

SOCIAL STUDIES

8000

8000

0008

8000

MA

LA

SC

SS

8

8

8

Report: rptSchoolDisaggregations

2

2

5

3

12%

0%

0%

0%

0%

0%

0%

62%

75%

38%

62%

25%

25%

62%

38%

5

6

3

Page 13 of 27

62

77

72

73

88

90

0

0

0

0

0

^{*} Results not shown to protect student privacy

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

School system: 0316 Warrick Elementary County: 08 Chouteau CO: 08 LE: 0144

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 02	03 Warrick Scho	ool		Cor	unt of stud	ents in perfo	rmance cai	tegory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced		Nearing 1				NPR
Disaggrego	ation: All Studen	ts Combined												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Students V	Vithout Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Racial/Eth	nic Origin												
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001 * Results not shown to

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 14 of 27

	Montana Nori	m-referenced Sta	itewide Assessme	ent 2000-2001	Cor	unt of stud	ents in performance category	Percent of	students in performance categor	y	
	Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient Advanced	Novice	Nearing Proficient Advanced	NCE	NPR
T	G 1 1 .	0040 11/	. =: .	a .		01 1			00.00		0444

	3	1 0				0	J .			0	9			
School system	n: 0316 Warrick	Elementary	County	: 08	Choutea	au				<u> </u>	СО	: 08	LE:	0144
Disaggreg	gation: Racial/Ethn	ic Origin												
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggreg	gation: Socioecono	omic Status based on n	on-participa	tion in	free and r	educed l	unch							
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*

^{*} Results not shown to protect student privacy

School system: 0317 Highwood Public Schools

County: 08 Chouteau

CO: 08

LE: 0145

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0204 Highwood School		Cor	unt of stud	lents in perfoi	mance cate	egory	Percent of	students in	performan	ice categor	y	
Grade Subject Area Grouping		Total	Novice	Nearing Pr	oficient Aa	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggregation: All Students Combined												
0004 READING	RD	12	1	2	5	4	8%	17%	42%	33%	59	67
0004 MATH	MA	12	1	1	6	4	8%	8%	50%	33%	62	72
0004 LANGUAGE ARTS	LA	12	1	3	5	3	8%	25%	42%	25%	59	67
0004 SCIENCE	SC	12	0	2	7	3	0%	17%	58%	25%	64	74
0004 SOCIAL STUDIES	SS	12	1	1	8	2	8%	8%	67%	17%	63	73
Disaggregation: Students Without Disabilities												
0004 READING	RD	11	0	2	5	4	0%	18%	45%	36%	63	73
0004 MATH	MA	11	0	1	6	4	0%	9%	55%	36%	67	79
0004 LANGUAGE ARTS	LA	11	0	3	5	3	0%	27%	45%	27%	62	72
0004 SCIENCE	SC	11	0	1	7	3	0%	9%	64%	27%	65	76
0004 SOCIAL STUDIES	SS	11	0	1	8	2	0%	9%	73%	18%	66	77
Disaggregation: Students With Disabilities												
0004 READING	RD	1	*	*	*	*	*	*	*	*	*	*
0004 MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0004 LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0004 SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0004 SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender												
0004 READING F	RD	5	*	*	*	*	*	*	*	*	*	*
0004 READING M	RD	7	0	2	4	1	0%	29%	57%	14%	54	57
0004 MATH F	MA	5	*	*	*	*	*	*	*	*	*	*
0004 MATH M	MA	7	0	1	5	1	0%	14%	71%	14%	61	70

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 16 of 27

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

	•	ewide Assessment 2000-20	001		unt of studen			•	Percent of			0	•	37701
Grade	Subject Area	Grouping		Total	Novice I	Nearing Pi	roficient A	avancea	Novice	Nearing 1	Proficient 2	Aavancea	NCE	NPI
School system:	0317 Highwoo	od Public Schools	County:	80	Choutea	u					CC): 08	LE:	014
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	7	0	3	4	0	0%	43%	57%	0%	53	55
0004	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	7	0	1	5	1	0%	14%	71%	14%	62	7′
0004	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	7	0	1	5	1	0%	14%	71%	14%	62	72
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	READING	White, Non-Hispanic	RD	12	1	2	5	4	8%	17%	42%	33%	59	67
0004	MATH	White, Non-Hispanic	MA	12	1	1	6	4	8%	8%	50%	33%	62	72
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	12	1	3	5	3	8%	25%	42%	25%	59	67
0004	SCIENCE	White, Non-Hispanic	SC	12	0	2	7	3	0%	17%	58%	25%	64	74
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	12	1	1	8	2	8%	8%	67%	17%	63	73
Disaggregat	ion: Socioecono	omic Status based on pa	rticipation in	n free	and reduc	ed lunch)							
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*

	0004	READING	RD	10	1	1	4	4	10%	10%	40%	40%	62	71
_	0004	MATH	MA	10	1	1	4	4	10%	10%	40%	40%	63	73
	0004	LANGUAGE ARTS	LA	10	1	2	4	3	10%	20%	40%	30%	61	70
	0004	SCIENCE	SC	10	0	2	5	3	0%	20%	50%	30%	65	76
-	0004	SOCIAL STUDIES	SS	10	1	1	6	2	10%	10%	60%	20%	64	75

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 17 of 27

Novice Nearing Proficient Advanced NCE NPR

CO: 08

LE: 0145

School system: 0317 Highwood Public Schools

County: 08

Chouteau

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 02	:05 Highwood Hig	gh School		Cor	unt of stud	ents in perfor	mance cate	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Aa	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
Disaggrego	ation: All Student	s Combined												
0011	READING		RD	8	0	0	7	1	0%	0%	88%	12%	65	7
0011	MATH		MA	8	1	1	5	1	12%	12%	62%	12%	57	6
0011	LANGUAGE ARTS		LA	8	0	0	5	3	0%	0%	62%	38%	63	7
0011	SCIENCE		SC	8	0	0	6	2	0%	0%	75%	25%	69	8
0011	SOCIAL STUDIES		SS	8	0	0	6	2	0%	0%	75%	25%	63	7
Disaggrege	ation: Students W	/ithout Disabilities												
0011	READING		RD	8	0	0	7	1	0%	0%	88%	12%	65	7
0011	MATH		MA	8	1	1	5	1	12%	12%	62%	12%	57	6
0011	LANGUAGE ARTS		LA	8	0	0	5	3	0%	0%	62%	38%	63	7
0011	SCIENCE		SC	8	0	0	6	2	0%	0%	75%	25%	69	;
0011	SOCIAL STUDIES		SS	8	0	0	6	2	0%	0%	75%	25%	63	7
Disaggrego	ation: Gender													
0011	READING	F	RD	5	*	*	*	*	*	*	*	*	*	,
0011	READING	M	RD	3	*	*	*	*	*	*	*	*	*	4
0011	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	7
0011	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	4
0011	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	4
0011	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	,
0011	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	4
0011	SCIENCE	М	SC	3	*	*	*	*	*	*	*	*	*	4
0011	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	4
0011	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*

Disaggregation: Racial/Ethnic Origin

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 18 of 27

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	n-referenced Sta	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Graue	Subject Area	Grouping		Totat	Novice	Nearing F	rojicieni A	avancea	Novice	Neuring 1	rojicieni 1	Aavancea	NCE	IVFA
School system:	0317 Highwo	od Public Schools	County:	80	Choute	au					CC	D: 08	LE:	0145
Disaggrega	tion: Racial/Ethr	nic Origin												
0011	READING	White, Non-Hispanic	RD	8	0	0	7	1	0%	0%	88%	12%	65	76
0011	MATH	White, Non-Hispanic	MA	8	1	1	5	1	12%	12%	62%	12%	57	63
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	8	0	0	5	3	0%	0%	62%	38%	63	73
0011	SCIENCE	White, Non-Hispanic	SC	8	0	0	6	2	0%	0%	75%	25%	69	82
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	8	0	0	6	2	0%	0%	75%	25%	63	73
Disaggrega	tion: Socioecone	omic Status based on pa	articipation in	n free	and redu	iced lunch	1							
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrega	tion: Socioecone	omic Status based on no	n-participati	ion in	free and	reduced I	unch							
0011	READING		RD	6	0	0	6	0	0%	0%	100%	0%	62	72
0011	MATH		MA	6	1	0	5	0	17%	0%	83%	0%	58	64
0011	LANGUAGE ARTS		LA	6	0	0	4	2	0%	0%	67%	33%	63	73
0011	SCIENCE		SC	6	0	0	5	1	0%	0%	83%	17%	68	81
0011	SOCIAL STUDIES		SS	6	0	0	5	1	0%	0%	83%	17%	60	

^{*} Results not shown to protect student privacy

Page 19 of 27

School system: 0317 Highwood Public Schools

County: 08 Chouteau CO: 08

LE: 0145

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	81 Highwood I	Middle School		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrego	ation: All Stude	ents Combined												
0008	READING		RD	9	0	3	2	4	0%	33%	22%	44%	62	72
0008	MATH		MA	9	2	1	6	0	22%	11%	67%	0%	51	52
0008	LANGUAGE ART	S	LA	9	2	1	6	0	22%	11%	67%	0%	52	53
0008	SCIENCE		SC	9	0	2	5	2	0%	22%	56%	22%	66	78
0008	SOCIAL STUDIES		SS	9	0	1	6	2	0%	11%	67%	22%	63	73
Disaggrego	ation: Students	Without Disabilities												
0008	READING		RD	8	0	2	2	4	0%	25%	25%	50%	64	75
0008	MATH		MA	8	2	0	6	0	25%	0%	75%	0%	52	54
0008	LANGUAGE ART	S	LA	8	1	1	6	0	12%	12%	75%	0%	53	56
0008	SCIENCE		SC	8	0	2	5	1	0%	25%	62%	12%	66	77
0008	SOCIAL STUDIES	3	SS	8	0	1	5	2	0%	12%	62%	25%	64	74
Disaggrege	ation: Students	With Disabilities												
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ART	S	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	3	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0008	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	6	0	3	0	3	0%	50%	0%	50%	58	65
8000	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*
8000	MATH	M	MA	6	1	1	4	0	17%	17%	67%	0%	53	56

Printed: Friday, November 02, 2001

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 20 of 27

Grade	Subject Area	Grouping		Total	Novice N	earing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system:	0317 Highwo	od Public Schools	County:	08	Chouteau	l					CC): 08	LE:	0145
Disaggregat	ion: Gender													
0008	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	M	LA	6	2	1	3	0	33%	17%	50%	0%	50	50
0008	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	M	SC	6	0	2	3	1	0%	33%	50%	17%	64	74
0008	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	M	SS	6	0	1	3	2	0%	17%	50%	33%	67	79
Disaggregat	ion: Racial/Ethr	nic Origin												
8000	READING	White, Non-Hispanic	RD	9	0	3	2	4	0%	33%	22%	44%	62	72
8000	MATH	White, Non-Hispanic	MA	9	2	1	6	0	22%	11%	67%	0%	51	52
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	9	2	1	6	0	22%	11%	67%	0%	52	53
8000	SCIENCE	White, Non-Hispanic	SC	9	0	2	5	2	0%	22%	56%	22%	66	78
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	9	0	1	6	2	0%	11%	67%	22%	63	73
Disaggregat	ion: Socioecon	omic Status based on pa	rticipation ir	n free	and reduce	d lunch	1							
8000	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecon	omic Status based on no	n-participati	ion in	free and re	duced I	unch							
0008	READING		RD	5	*	*	*	*	*	*	*	*	*	*

0008 LANGUAGE ARTS LA 5 0008 SCIENCE SC 5 8000 SOCIAL STUDIES SS

5

Friday, November 02, 2001 Printed:

8000

MATH

MA

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 21 of 27

School system: 0324 Geraldine Public Schools

County: 08 Chouteau CO: 08

LE: 0153

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 02	213 Geraldine S	ichool		Cor	int of stud	ents in perfor	mance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPK
Disaggrege	ation: All Stude	ents Combined												
0004	READING		RD	11	3	2	5	1	27%	18%	45%	9%	51	51
0004	MATH		MA	11	1	2	8	0	9%	18%	73%	0%	49	49
0004	LANGUAGE ART	S	LA	11	2	2	6	1	18%	18%	55%	9%	53	55
0004	SCIENCE		SC	11	0	1	7	3	0%	9%	64%	27%	64	74
0004	SOCIAL STUDIES	3	SS	11	0	2	5	4	0%	18%	45%	36%	63	73
Disaggrego	ation: Students	Without Disabilities												
0004	READING		RD	8	1	2	4	1	12%	25%	50%	12%	56	61
0004	MATH		MA	8	0	1	7	0	0%	12%	88%	0%	54	57
0004	LANGUAGE ART	S	LA	8	0	1	6	1	0%	12%	75%	12%	59	66
0004	SCIENCE		SC	8	0	1	4	3	0%	12%	50%	38%	66	78
0004	SOCIAL STUDIES	3	SS	8	0	1	3	4	0%	12%	38%	50%	68	80
Disaggrege	ation: Students	With Disabilities												
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ART	S	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	3	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0004	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	7	2	1	3	1	29%	14%	43%	14%	51	51
0004	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	7	0	1	6	0	0%	14%	86%	0%	53	55

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 22 of 27

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing 1	Proficient 1	Advanced	NCE	NPR
chool system:	0324 Geraldir	ne Public Schools	County:	08	Choute	au					CC	D: 08	LE:	0153
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	7	1	2	4	0	14%	29%	57%	0%	48	47
0004	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	7	0	0	5	2	0%	0%	71%	29%	64	74
0004	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	7	0	2	3	2	0%	29%	43%	29%	60	69
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	READING	White, Non-Hispanic	RD	11	3	2	5	1	27%	18%	45%	9%	51	51
0004	MATH	White, Non-Hispanic	MA	11	1	2	8	0	9%	18%	73%	0%	49	49
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	11	2	2	6	1	18%	18%	55%	9%	53	55
0004	SCIENCE	White, Non-Hispanic	SC	11	0	1	7	3	0%	9%	64%	27%	64	74
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	11	0	2	5	4	0%	18%	45%	36%	63	73
Disaggregat	ion: Socioecono	omic Status based on pa	articipation ir	n free	and redu	ced lunch)							
0004	READING		RD	9	3	2	4	0	33%	22%	44%	0%	45	40
0004	MATH		MA	9	1	2	6	0	11%	22%	67%	0%	49	48
0004	LANGUAGE ARTS		LA	9	2	2	5	0	22%	22%	56%	0%	47	44
0004	SCIENCE		SC	9	0	1	6	2	0%	11%	67%	22%	60	69
0004	SOCIAL STUDIES		SS	9	0	2	5	2	0%	22%	56%	22%	58	64

0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 23 of 27

Novice Nearing Proficient Advanced NCE NPR

CO: 08

LE: 0153

School system: 0324 Geraldine Public Schools

County: 08 Chouteau

J

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 02	214 Geraldine H	ligh School		Cor	int of stud	ents in perfor	mance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPI
Disaggreg	ation: All Stude	nts Combined												
0011	READING		RD	13	1	2	6	4	8%	15%	46%	31%	57	63
0011	MATH		MA	13	1	2	8	2	8%	15%	62%	15%	59	66
0011	LANGUAGE ARTS	3	LA	13	1	3	8	1	8%	23%	62%	8%	51	51
0011	SCIENCE		SC	13	2	2	7	2	15%	15%	54%	15%	56	62
0011	SOCIAL STUDIES	3	SS	13	0	3	9	1	0%	23%	69%	8%	56	61
Disaggreg	ation: Students	Without Disabilities												
0011	READING		RD	12	0	2	6	4	0%	17%	50%	33%	62	71
0011	MATH		MA	12	0	2	8	2	0%	17%	67%	17%	60	69
0011	LANGUAGE ARTS	3	LA	12	1	2	8	1	8%	17%	67%	8%	52	53
0011	SCIENCE		SC	12	1	2	7	2	8%	17%	58%	17%	59	66
0011	SOCIAL STUDIES	}	SS	12	0	2	9	1	0%	17%	75%	8%	58	64
Disaggreg	ation: Students	With Disabilities												
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	3	LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	}	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0011	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	10	1	2	4	3	10%	20%	40%	30%	55	59
0011	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	10	1	2	5	2	10%	20%	50%	20%	59	66

Printed: Friday, November 02, 2001

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 24 of 27

	•	ewide Assessment 2000-2	001		unt of studen				Percent of		-		-	
Grade	Subject Area	Grouping		Total	Novice .	Nearing Pi	roficient A	dvanced	Novice	Nearing I	Proficient 2	Advanced	NCE	NPK
School system:	0324 Geraldii	ne Public Schools	County:	08	Choutea	ıu					CC): 08	LE:	015
Disaggrega	tion: Gender													
0011	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	10	1	3	5	1	10%	30%	50%	10%	51	51
0011	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	10	2	1	5	2	20%	10%	50%	20%	56	62
0011	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	10	0	3	6	1	0%	30%	60%	10%	56	61
Disaggrega	tion: Racial/Ethr	ic Origin												
0011	READING	White, Non-Hispanic	RD	13	1	2	6	4	8%	15%	46%	31%	57	63
0011	MATH	White, Non-Hispanic	MA	13	1	2	8	2	8%	15%	62%	15%	59	66
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	13	1	3	8	1	8%	23%	62%	8%	51	5
0011	SCIENCE	White, Non-Hispanic	SC	13	2	2	7	2	15%	15%	54%	15%	56	62
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	13	0	3	9	1	0%	23%	69%	8%	56	6
Disaggrega	tion: Socioecon	omic Status based on pa	articipation in	n free	and reduc	ed lunch	1							
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrega	tion: Socioecone	omic Status based on no	on-participati	ion in	free and r	educed I	unch							
0011	READING		RD	10	1	0	6	3	10%	0%	60%	30%	59	60

MATH

SCIENCE

LANGUAGE ARTS

SOCIAL STUDIES

0011

0011

0011

0011

MA

LA

SC

SS

10

10

10

10

2

1

2

10%

10%

20%

0%

10%

10%

10%

10%

60%

70%

50%

80%

20%

10%

20%

10%

60

52

59

68

54

63

66

1

1

2

0

1

1

1

6

7

5

8

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 25 of 27

School system: 0324 Geraldine Public Schools

County: 08 Chouteau

CO: 08

LE: 0153

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	82 Geraldine 7-8			Cor	unt of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NP
Disaggreg	ation: All Student	ts Combined												
8000	READING		RD	11	1	0	10	0	9%	0%	91%	0%	56	6
0008	MATH		MA	11	0	0	10	1	0%	0%	91%	9%	60	6
0008	LANGUAGE ARTS		LA	11	1	2	8	0	9%	18%	73%	0%	54	5
0008	SCIENCE		SC	11	0	3	7	1	0%	27%	64%	9%	54	5
0008	SOCIAL STUDIES		SS	11	0	2	8	1	0%	18%	73%	9%	57	6
Disaggreg	ation: Students V	Vithout Disabilities												
8000	READING		RD	11	1	0	10	0	9%	0%	91%	0%	56	6
0008	MATH		MA	11	0	0	10	1	0%	0%	91%	9%	60	6
0008	LANGUAGE ARTS		LA	11	1	2	8	0	9%	18%	73%	0%	54	5
0008	SCIENCE		SC	11	0	3	7	1	0%	27%	64%	9%	54	5
0008	SOCIAL STUDIES		SS	11	0	2	8	1	0%	18%	73%	9%	57	6
Disaggreg	ation: Gender													
0008	READING	F	RD	6	0	0	6	0	0%	0%	100%	0%	58	6
8000	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	6	0	0	6	0	0%	0%	100%	0%	58	6
8000	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	6	0	1	5	0	0%	17%	83%	0%	58	6
8000	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	F	SC	6	0	2	4	0	0%	33%	67%	0%	51	5
0008	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	F	SS	6	0	2	4	0	0%	33%	67%	0%	49	4
8000	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*

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Disaggregation: Racial/Ethnic Origin

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 26 of 27

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category Novice Nearing Proficient Advanced Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

3.446	Subject III cu	Grouping		201411	1107100 1100		ojtetent 110	.,	1107100	11000000	rojieieni 11		1,02	- 112 21
School system:	0324 Geraldir	ne Public Schools	County:	08	Chouteau						CO	: 08	LE:	0153
Disaggregati	ion: Racial/Ethn	ic Origin												
8000	READING	White, Non-Hispanic	RD	11	1	0	10	0	9%	0%	91%	0%	56	62
8000	MATH	White, Non-Hispanic	MA	11	0	0	10	1	0%	0%	91%	9%	60	68
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	11	1	2	8	0	9%	18%	73%	0%	54	57
8000	SCIENCE	White, Non-Hispanic	SC	11	0	3	7	1	0%	27%	64%	9%	54	57
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	11	0	2	8	1	0%	18%	73%	9%	57	63
Disaggregati	ion: Socioecon	omic Status based on p	articipation in	n free	and reduced	l lunch	1							
8000	READING		RD	6	0	0	6	0	0%	0%	100%	0%	56	62
8000	MATH		MA	6	0	0	6	0	0%	0%	100%	0%	56	62
8000	LANGUAGE ARTS		LA	6	0	1	5	0	0%	17%	83%	0%	56	61
0008	SCIENCE		SC	6	0	2	4	0	0%	33%	67%	0%	52	53
0008	SOCIAL STUDIES		SS	6	0	1	5	0	0%	17%	83%	0%	55	59
Disaggregati	ion: Socioecon	omic Status based on n	on-participati	ion in	free and red	uced l	unch							
8000	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*

^{*} Results not shown to protect student privacy